



Prepared Speech

2024 SkillsUSA Michigan State Championships Contest Description Task and Materials List

CONTEST LOCATION:

Amway Grand Plaza Hotel 187
Monroe Avenue NW Grand
Rapids, MI 49503, US
(616) 774.2000
<http://www.amwaygrand.com/>

RESUME:

Each student must submit a one-page printed resume before the contest starts at the contest. This is the only time that resumes can be turned in. Failure to do so will result in a 10 point penalty.

STUDENT MUST SUPPLY:

- 1 page resume
- Same supplies as listed in the SkillsUSA Championships Technical Standards
- (1) - 3" x 5" note card may be used (if needed)

NOTE:

- *Please refer to the 2023-24 Technical Standards for specific contest details.*
- *The contest theme is posted here: <http://www.skillsusa.org/competitions/skillsusa-championships/theme/>.*
- *Per the Technical Standards, visual aids (i.e. note cards) and props are NOT permitted at the national contest. Note cards are only permitted at the regional and state contests.*

CLOTHING REQUIREMENT (if different from National contest):

- SkillsUSA official dress
- No heels over 2"

FRAMEWORK REQUIREMENT

Students will be expected to display or explain how they used some of the SkillsUSA Framework Essential Elements.

TESTING REQUIREMENT

Online Professional Development

OBSERVERS ALLOWED IN ROOM DURING COMPETITION?

- No

Revised 12/18/2023

Prepared Speech Rubric

Contestant # _____

Speech Time _____

Category / Tech Standards / Specifications	Substantially Demonstrated		Moderately Demonstrated		Minimally Demonstrated		Score (0-5)	Weight	Awarded Points	Total Points
Opening - Appearance	5	4	3	2	1	0		15	0	75
The student substantially demonstrates a professional appearance through good grooming in dress and personal hygiene. The clothing fits well and is free from wrinkles.			The student moderately demonstrates a professional appearance through good grooming in dress and personal hygiene. The clothing fits well and is somewhat free from wrinkles.		The student does not demonstrate a professional appearance in dress and/or personal hygiene. The clothing does not fit well and appears unkempt.					
Opening - Introduction PS 2.0 — Deliver the presentation in a professional manner, employing the use of verbal and nonverbal delivery techniques 2.3. Make a formal and effective introduction to the speech	5	4	3	2	1	0		10	0	50
The student makes a strong and effective formal introduction to the presentation that clearly identifies the scope of the speech			There is an opening but it does not get the listener's attention.		There is no clear opening.					
Voice PS 2.0 — Deliver the presentation in a professional manner, employing the use of verbal and nonverbal delivery techniques 2.4. Use a variety of verbal techniques including modulation of voice, changing volume, varied inflection, modifying tempo and verbal enthusiasm	5	4	3	2	1	0		20	0	100
The student uses a variety of verbal techniques. (Examples: modulation of voice, changing volume, varied inflection, modifying tempo, and verbal enthusiasm.)			Some verbal techniques were used.		Few or no verbal techniques were used.					
Platform Deportment PS 2.0 — Deliver the presentation in a professional manner, employing the use of verbal and nonverbal delivery techniques 2.1. Demonstrate an effective and pleasing delivery style 2.5. Demonstrate poise and self-control while presenting 2.6. Demonstrate good platform development and personal confidence	5	4	3	2	1	0		20	0	100
The student is extremely well-poised and confident. The student demonstrates an effective and pleasing delivery style including gestures and eye contact.			The student demonstrates some poise and confidence while presenting. Some gestures and eye contact are used.		The student is not well-poised or confident. Little or no use of gestures and eye contact.					
Organization PS 1.0 — Design and write an effective presentation based upon the designed theme 1.2. Choose logical patterns of organization (e.g., chronological, topical, cause and effect) to inform and persuade	5	4	3	2	1	0		40	0	200
The speech was clearly tied to the prompt and organized in a logical manner.			The speech was somewhat organized and logical.		The speech was poorly organized and hard to follow.					
Mechanics	5	4	3	2	1	0		20	0	100
The student speaks exceptionally clearly. The student uses excellent grammar			Words are pronounced in an understandable manner. There are grammar infractions.		The student often mumbles or cannot be understood. Poor grammar is used.					
Closing PS 2.0 — Deliver the presentation in a professional manner, employing the use of verbal and nonverbal delivery techniques 2.8. Tie organizational elements together with an effective ending	5	4	3	2	1	0		30	0	150
The conclusion is strong and restates the opening statement while tying in elements for an effective ending.			The conclusion is recognizable and ties in organizational elements.		The conclusion was weak or no conclusion was given.					
Effectiveness PS 2.0 — Deliver the presentation in a professional manner, employing the use of verbal and nonverbal delivery techniques 2.2. Effectively use verbal illustrations and examples 2.7. Communicate the primary points of the speech in a compact and complete manner	5	4	3	2	1	0		40	0	200
The student communicates the content of the speech clearly and effectively addressed the prompt. The student has excellent use of verbal illustrations, including application in personal life, classroom, and SkillsUSA chapter.			The content of the speech somewhat addresses the prompt. Some verbal illustrations were used.		The content of the speech did not effectively address the prompt. Few or no verbal illustrations were used.					
PENALTY: Time	The speech will be 5-7 minutes. Five points will be deducted for each 30 seconds or fraction thereof under 5 minutes, or for each 30 seconds or fraction thereof over 7 minutes. Maximum penalty of -50 points.									
PENALTY: Identification	The contestants will not mention their <u>name</u> , <u>school</u> , <u>city</u> , or <u>state</u> . A five-point penalty will be assessed for each occurrence. Maximum penalty of -50 points.									
PENALTY: Framework	Maximum penalty of -50 points.									