



Career Pathways Showcase

2024 SkillsUSA Michigan State Championships Contest Description Task and Materials List

CONTEST LOCATION:

Amway Grand Plaza Hotel
187 Monroe Avenue NW Grand Rapids MI 49503 US
(616) 774.2000
<http://www.amwaygrand.com>

RESUME:

Each student must submit a one-page printed resume before the contest starts at the contest site (present to contest coordinator, not judges). Failure to do so will result in a 10 point penalty.

STUDENT MUST SUPPLY:

- 1 page resume (one for each student)
- Same supplies as listed in the SkillsUSA Championships Technical Standards

NOTE:

- *Please refer to the 2023-24 Technical Standards for specific contest details.*

CLOTHING REQUIREMENT (if different from National contest):

- SkillsUSA official dress
- No heels over 2"

FRAMEWORK REQUIREMENT

Students will be expected to display or explain how they used some of the SkillsUSA Framework Essential Elements.

TESTING REQUIREMENT

Online Professional Development

OBSERVERS ALLOWED IN ROOM DURING COMPETITION?

- No.

Revised 12/18/23

Category / Tech Standards / Specifications	Substantially Demonstrated		Moderately Demonstrated		Minimally Demonstrated		Score (0-5)	Weight	Awarded Points	Total Points
Knowledge Attained CPSB 3.0 — Relate core knowledge gained through instructional program related to an identified Career Cluster 1.1. Provide written evidence of knowledge gained 1.2. Orally share knowledge gained in presentation and when questioned	5	4	3	2	1	0		30	0	150
Demonstration / Evidence of Technical Skill CPSB 3.0 — Show effective presentation skills when conveying knowledge and technical skills attained 3.1. Answer questions about the project and technical skill 3.2. Communicate ideas central to the project and technical skill 3.3. Explain processes related to the project and technical skill 3.4. Involve all team members in presentation 3.5. Use multimedia in presentation to support key points and examples	5	4	3	2	1	0		30	0	150
Presentation Skills CPSB 2.0 — Relate technical skills gained through instructional program related to an identified Career Pathway 2.1. Use media to provide evidence of skills attained 2.2. Use verbal illustrations and examples	5	4	3	2	1	0		40	0	200
Integration of Business / Industry CPSB 4.0 — Display evidence of integration and/or cooperation with business and industry 4.1. Document students' work experience in the industry 4.2. List business/industry partners providing assistance and guidance at the school 4.3. Explain the application of the project to an industry setting	5	4	3	2	1	0		30	0	150
Community Value CPSB 5.0 — Relate the value of the project to the community 5.1. Identify and state the value of the project to the community, related business field or field of study 5.2. Use verbal and written presentation elements to convey the project's value	5	4	3	2	1	0		30	0	150
Overall Effect CPSB 6.0 —Use professional skills required in a presentation situation 6.1. Use appropriate business and professional language 6.2. Show professionalism and enthusiasm 6.3. Show organization in project display and presentation	5	4	3	2	1	0		20	0	100
PENALTY: Time The presentation/demonstration shall be at least four (4) minutes in length but not exceed eight (8) minutes. Penalty: five (5) points will be deducted for each 30 seconds or fraction thereof under four (4) minutes or over eight (8) minutes. Maximum penalty of -100 points.										
PENALTY: Framework Maximum penalty of -50 points										
PENALTY: Team Size Maximum penalty of -666 points. A full team must be registered. Teams of fewer than three members will be penalized one-third or two-thirds of the possible points, based on the number of team members missing.										