



Action Skills

2024 SkillsUSA Michigan State Championships Contest Description Task and Materials List

Contest Location:

Amway Grand Plaza Hotel
187 Monroe Avenue NW Grand Rapids MI 49503 US
(616) 774.2000
<http://www.amwaygrand.com>

RESUME:

Each student must submit a one-page printed resume before the contest starts at the contest site (present to contest coordinator, not judges). Failure to do so will result in a 10 point penalty.

STUDENT MUST SUPPLY:

- 1 page resume
- All materials and equipment needed for the demonstration
- A letter from the appropriate school official on school letterhead stating that the contestant is classified under the provisions of Public Law 105-17, Individuals with Disabilities Education Act, 1997. Letter must be in a sealed envelope and presented to contest chairperson/contest coordinator before contest.
- Same supplies as listed in the SkillsUSA Championships Technical Standards
- 3 x 5 index card with the contestant's number, the topic and/or purpose of the demonstration and the contestant's training program

CONTEST INFO:

- Upon entering the contest room, the contestant will have 3 minutes to setup and 3 minutes to tear down their demonstration. The 5-7 minute demonstration will begin after setup is complete.
- Please refer to the 2023-24 Technical Standards for specific contest details.

FRAMEWORK REQUIREMENT

Students will be expected to display or explain how they used some of the SkillsUSA Framework Essential Elements.

CLOTHING REQUIREMENT (if different from National contest):

- SkillsUSA official dress
- No heels over 2"
- No hats (unless part of industry standard)
- No logos, no names, all identifying information must be covered.

OBSERVERS ALLOWED IN ROOM DURING COMPETITION?

- Yes

Revised: 12/18/23

Action Skills Rubric

Contestant # _____

Presentation Time _____

Category / Tech Standards / Specifications	Substantially Demonstrated	Moderately Demonstrated	Minimally Demonstrated	Score (0-5)	Weight	Awarded Points	Total Points
Introduction AS 2.0 — Deliver the presentation in a professional manner that meets the standards outlined by the technical committee 2.6. Make a formal and effective introduction to the presentation that clearly identifies the scope of the demonstration.	5 4 The student makes a strong and effective introduction to the presentation that clearly identifies the scope of the speech	3 2 There is an opening but it does not get the listener's attention.	1 0 There is no clear opening.		20	0	100
Demonstration is Organized AS 1.0 — Design an effective presentation that demonstrates a job skill related to the field of training 1.2. Organize demonstration in a logical and coherent manner.	5 4 The demonstration was clearly tied to the project and organized in a logical manner.	3 2 The demonstration was somewhat organized and logical.	1 0 The demonstration was poorly organized and hard to follow.		40	0	200
Explanation is Complete AS 2.0 — Deliver the presentation in a professional manner that meets the standards outlined by the technical committee 2.2. Perform the actual skill in the presentation 2.3. Explain the topic through the use of experiments, displays or practical operations 2.5. Use verbal illustrations and examples effectively 2.10. Use props and models to illustrate points 2.12. Communicate the primary points of the speech in a compact and complete manner	5 4 The student communicates the content of the speech clearly and effectively addressed the prompt. The student has excellent use of verbal illustrations, including application in personal life, classroom, and SkillsUSA chapter.	3 2 The content of the speech somewhat addresses the prompt. Some verbal illustrations were used.	1 0 The content of the speech did not effectively address the prompt. Few or no verbal illustrations were used.		70	0	350
Closing AS 2.0 — Deliver the presentation in a professional manner that meets the standards outlined by the technical committee 2.13. Tie organizational elements together with an effective ending.	5 4 The conclusion is strong and restates the opening statement while tying in elements for an effective ending.	3 2 The conclusion is recognizable and ties in organizational elements.	1 0 The conclusion was weak or no conclusion was given.		20	0	100
Demonstration is Interesting AS 2.0 — Deliver the presentation in a professional manner that meets the standards outlined by the technical committee 2.4. Demonstrate an effective and pleasing delivery style 2.8. Use a variety of verbal techniques including modulation of voice, changing volume, varied inflection, modifying tempo, and verbal enthusiasm 2.15. Deliver an interesting and informative demonstration	5 4 The student demonstrates an effective and pleasing delivery style including.	3 2 The student demonstrates an effective and pleasing delivery style including.	1 0 The student is not well-poised or confident. Little or no use of gestures and eye contact.		50	0	250
PENALTY: Time - Set-up & Tear Down	Competitors will be allowed three minutes to set up the demonstration and three minutes to clear the demonstration area. Penalty: Five points will be deducted for each 30 seconds or fraction thereof over the three-minute allowance. Maximum penalty of -50 points.						
PENALTY: Time - Presentation	The demonstration shall be at least five (5) minutes in length but shall not exceed seven (7) minutes. Penalty: Five points will be deducted for each 30 seconds or fraction thereof under five minutes or for each 30 seconds or fraction thereof over seven minutes. Maximum penalty of -50 points.						
PENALTY: Safety	Basic safety practices related to the skill performed must be followed. Safety violations will be subject to penalties. Judges may interrupt the demonstration for serious violations. Maximum penalty of -50 points.						
PENALTY: Framework	Maximum penalty of -50 points						
PENALTY: Rule Violation	Any visual aids (signs, charts, transparencies, slides or diagrams) are to be prepared by competitors. No sound devices of any kind may be used to transmit audible words, sound, or music. No compressed air or gas will be permitted. No material or apparatus that in any way poses a threat of fire or explosion may be used. No pressurized aerosol cans of any kind are permitted Maximum penalty of -50 points.						

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