



## Prepared Speech

### 2023 SkillsUSA Michigan State Championships Contest Description Task and Materials List

#### CONTEST LOCATION:

Amway Grand Plaza Hotel 187  
Monroe Avenue NW Grand  
Rapids, MI 49503, US  
(616) 774.2000  
<http://www.amwaygrand.com/>

#### RESUME:

Each student must submit a one-page printed resume before the contest starts at the contest. This is the only time that resumes can be turned in. Failure to do so will result in a 10 point penalty.

#### STUDENT MUST SUPPLY:

- 1 page resume
- Same supplies as listed in the SkillsUSA Championships Technical Standards
- (1) - 3" x 5" note card may be used (if needed)

#### NOTE:

- *Please refer to the 2022-23 Technical Standards for specific contest details.*
- *The contest theme is posted here: <http://www.skillsusa.org/competitions/skillsusa-championships/theme/>.*
- *Per the Technical Standards, visual aids (i.e. note cards) and props are NOT permitted at the national contest. Note cards are only permitted at the regional and state contests.*

#### CLOTHING REQUIREMENT (if different from National contest):

- SkillsUSA official dress
- No heels over 2"

#### OBSERVERS ALLOWED IN ROOM DURING COMPETITION?

- No

**PREPARED SPEECH**

**CONTESTANT # \_\_\_\_\_**

ITEMS EVALUATED	POSSIBLE POINTS	PROFICIENT	SUFFICIENT	DEVELOPING	BEGINNING	SCORE
<b>APPEARANCE</b> -10 for each clothing/grooming infraction up to max	100	100 Official Skills attire or career industry attire; neat, clean, ironed; hair combed; etc.	90 ONE missing or wrong clothing item; OR one grooming error such as hair uncombed or shirt wrinkled.	80 TWO missing or wrong clothing items or grooming errors.	70 THREE missing or wrong clothing items or grooming errors.	
<b>INTRODUCTION</b>	100	100 Strong, clear opening states purpose and grabs attention; states speaker's credentials or mentions research done.	75 Clear opening statement but not very attention-grabbing; unclear on speaker's credentials or on research done.	50 Opening statement vague; no statement of speaker's credentials; little research.	25 Almost no opening statement. Purpose unclear.	
<b>VOICE</b>	100	100 Clear, strong, compelling; well-modulated and controlled; varied in tone; rhythmic; good pronunciation; audible.	75 Mostly clear; can be heard most of the time; voice only drops once; only mispronounces 1-2 words.	50 Voice drops 2 or more times; may be difficult to hear; mispronounces or slurs some words	25 Monotone; too loud or too quiet to be heard; mumbling; incorrect pronunciation of many words.	
<b>PLATFORM DEPARTMENT</b>	100	100 Poised; maintains eye contact; doesn't need notes; relaxed; confident; prepared; enthusiastic; professional.	75 Only breaks eye contact occasionally; shows slight nervousness; minor mistakes but recovers quickly; slight leg twitching or hand flutters.	50 Minimal eye contact; refers to notes; distracted; little descriptive gestures; nervous hand, leg, body twitches; trouble recovering from mistakes.	25 Tension & nervousness is obvious; unable to recover from mistakes; no eye contact; no appropriate gestures; obvious foot tapping or hand wringing.	
<b>ORGANIZATION</b>	200	200 Logical, interesting sequence; very easy to follow.	150 Info presented mostly in logical sequence; mostly easy to follow.	100 May be difficult to follow; speech jumps back & forth and around.	50 Nearly impossible to follow; lack of sequence of thoughts.	
<b>MECHANICS</b>	100	100 No grammatical errors; varied vocabulary; no stutters or excessive fillers (ums and uhs); no redundancy.	75 A few errors in grammar; a few stutters, repetitions, or filler words used; one or two words used inaccurately. Not distracting.	50 Several errors in grammar; several incidents of stuttering, repeating, use of filler words; several words used wrongly.	25 So many grammatical, vocabulary, and stuttering issues that it detracted from the speech.	
<b>CLOSING</b>	100	100 Clear & solid conclusion & summary of speech.	75 Conclusion slightly vague; speech partly summarized.	50 Conclusion vague; summary is abrupt.	25 Conclusion is abrupt; summary is very vague or lacking.	
<b>EFFECTIVENESS</b>	200	200 Assigned topic is fully covered; purpose of speech is clear & achieved. Fully demonstrated knowledge of topic.	150 Topic is covered but could use a bit more fleshing out; Mostly demonstrated preparedness and understanding of topic.	100 Topic is basically covered; purpose of speech or main points not fully clear; audience left with questions.	50 Topic is only rudimentarily addressed; purpose is unclear; demonstrates lack of understanding of the question.	
<b>TOTAL POSSIBLE</b>	1000					SUBTOTAL
<b>RÉSUMÉ PENALTY</b> 0 to -50 only (either has it or doesn't)	0 to -50					
<b>TIME PENALTY</b> -5 per each 30 second increment under 5 min. or over 7 min. limits. Max. -50.		-5	-10	-15	-20	
<b>OTHER PENALTY</b>	0 to -50	-5 each mention of own name, school, city, teacher.				

**FINAL TOTAL**

