

**SkillsUSA Michigan  
Early Childhood Education  
STATE Contest**

**MI SkillsUSA Early Childhood Education State Contest 2021 Virtual Contest**

**Purpose:** To evaluate the contestant's knowledge of early childhood education based on developmentally appropriate practice for children ages 3-5 years. This is demonstrated through a written test, literary reading and the ability to create and implement a lesson in a designed content area as determined on the contest day.

The State contest will mimic the National contest guidelines **Early Childhood Education, 2021**, (pay attention to Standards and Competencies, Committee Identified Academic Skills, Connections to National Standards).

**Contest Location: Virtual**

**The contest will be held over two days (April 8-9, 2021)**

**Information will be submitted in Google Classroom and contest demonstrations will be done via DOXY.**

**Please join our Google Classroom: Google Classroom code: cw3mv5r**

**ORIENTATION WILL BE HELD ON 4/8/2021 AT 8:00am.**

**Google Meet link: <https://meet.google.com/lookup/diid7njgcz?authuser=0&hs=179>**

Students will submit resume, complete written test and be given topic and write lesson plan. Students will write lesson plan while sitting in front of their camera.

**Resume:**

Each student must submit a one-page printed resume into the google classroom. This is the only time that resumes can be turned in. Failure to do so will result in a 10 point penalty.

**Clothing Requirements: Professional attire.**

Please cover all visible tattoos. No piercings other than ears.

**Knowledge Performance:**

Contestants will complete a multiple-choice written exam assessing knowledge of early childhood education and quality childcare. Students will be given a timed exam on April 8. Students will submit the exam to DOXY. Exams submitted late will not be graded.

**Skill Performance:**

The skill performance of this contest consists of two parts:

1. Ability to create and implement a developmentally appropriate lesson in an assigned curricular area
2. Ability to demonstrate a developmentally appropriate literary reading

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**Written Test:**

Students will complete a written test on 4/8/2021 and submit into DOXY.

**Lesson Planning:**

**Equipment and Materials:**

Supplied by student's class: An assortment of consumable and non-consumable materials to assist in the execution of the lesson plan and demonstration.

**Supplied by the contestant** - Tools of the profession: supplies will be used from the students' classroom

**Lesson Planning: STUDENTS WILL BE GIVEN TOPIC AT ORIENTATION MEETING, STUDENT WILL HAVE 3 HOURS TO WRITE AND SUBMIT LESSON PLAN.**

Using assorted materials, as readily available in an early childhood facility, the contestant will develop a lesson plan and "teacher made" project to assist them in teaching a basic concept for one of the following curriculum areas: food and nutrition, literacy, math, music and movement, science or social studies.

Contestants shall complete a google form and submit via google classroom.

- a. Developmentally appropriate for children 3-5 years according to the *Developmentally Appropriate Practice in Early Childhood Programs Serving Children Birth Through Age 8* (2009, third edition). Available in DOXY.
- b. Follow the specified outline: see lesson plan

Contestants will have three hours to design their lesson and prepare materials needed for their presentation. Warnings will be given within one hour remaining and again at thirty minutes. Lessons presented late will not be judged.

**Lesson Demonstration: WILL BE DONE 4/9 via DOXY, WILL BE SCHEDULED.**

Contestants will be given their lesson plan and materials prior to their presentation time.

Contestants will be given five to seven minutes to present their lesson.

Contestants shall present as if children are present. Do not present to judges.

At the end of presentation, judges will ask one question of contestants pertaining to inclusion/adaptations.

Follow specified criteria:

- Verbal/nonverbal communication
- Presentation technique
- Appropriate introduction/closure
- Foster critical thinking
- Creativity

Contestants are only to introduce themselves by Contestant number.

**Penalties:** Five-point deduction for every 30 seconds greater than *two* minutes allotted for setup and for every 30 seconds under or over the five- to seven-minute demonstration time.

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**Book Reading Demonstration: WILL BE DONE 4/9 via DOXY, WILL BE SCHEDULED**

Contestants will bring an age appropriate book (for 3-5 year old) to the contest.

Contestants will be given three to five minutes to present their book.

Contestants shall exhibit dynamic book reading skills

NO props may be used

- a. Literacy awareness
- b. Developmentally appropriate practice
- c. Verbal and nonverbal communication
- d. Interactive
- e. Foster critical thinking

Contestants are not required to read the entire book.

Contestants shall present as if children are present. Do not present to judges.

**Penalties:** Five-point deduction for every 30 seconds under or over the three- to five- minute demonstration time.

**Contest Time Frame:**

April 7 2:45PM Teacher and Judge Orientation via Zoom

April 8 8:00AM Student Orientation via DOXY

April 8 students submit resume, complete lesson plan and take written exam

April 9 students will demonstrate book reading and lesson plan at scheduled time via DOXY

**Observer rule:** No observers will be allowed to be present during the competition.

Students and Instructors will sign a liability agreement, confirming their integrity and honesty while participating in the competition.

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Lesson Plan Form

Contestant Number \_\_\_\_\_

Curriculum Area: \_\_\_\_\_

Materials needed: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Goals/Areas of Development: \_\_\_\_\_

\_\_\_\_\_

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Written Procedure/Sequence: \_\_\_\_\_

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