

**2021 MICHIGAN SKILLSUSA CHAMPIONSHIPS
TASK & MATERIALS LIST**

SKILL OR LEADERSHIP AREA: Prepared Speech

CONTEST LOCATION:

Virtual

RESUME:

Each student must submit a one-page printed resume before the contest starts at the contest. This is the only time that resumes can be turned in. Failure to do so will result in a 10 point penalty.

STUDENT MUST SUPPLY:

- 1 page resume
- Same supplies as listed in the SkillsUSA Championships Technical Standards
- (1) - 3" x 5" note card may be used (if needed)

CONTEST INFO:

- Upon entering the contest room, the contestant will have 3 minutes to setup and 3 minutes to tear down their demonstration. The 5-7 minute demonstration will begin after setup is complete.
- *Please refer to the National Technical Standards for detailed information related to this contest.*
- How to access SkillsUSA National Technical Standards:
https://www.youtube.com/watch?v=aR9Jet0PRP8&feature=emb_logo
- National Contest Updates are located:
<https://www.skillsusa.org/competitions/skillsusa-championships/contest-updates/>

CLOTHING REQUIREMENT (if different from National contest):

- SkillsUSA official dress
- No heels over 2"
- No hats (unless part of industry standard)
- No logos, no names, all identifying information must be covered.
- 2021 only – no deductions will be made if full official dress is not available

OBSERVERS ALLOWED IN ROOM DURING COMPETITION?

Observers will be allowed to hear the speeches in the presentation room provided space is available. No talking or gesturing will be permitted. No member of the audience will be permitted to enter or leave the demonstration room while a contestant is speaking. No cameras, video recorders or audio recorders will be allowed by members of the audience.

PURPOSE

To evaluate each contestant's ability to prepare and present clearly and effectively a series of thoughts relating to a central theme. First, download and review the General Regulations at: <http://updates.skillsusa.org>.

ELIGIBILITY

Open to active SkillsUSA members.

SCOPE OF THE CONTEST

Knowledge Performance

There is no written knowledge test required for this contest. Contestants' knowledge will be demonstrated through performance demonstration.

Skill Performance

This contest assesses public speaking skills through delivery of a five- to seven-minute speech.

Contest Guidelines

1. The topic for the prepared speech will be established by SkillsUSA and will be announced to the state associations by Sept. 1 for the following year.
2. The speech will be five to seven minutes in length. Penalty: Five points will be deducted for each 30 seconds or fraction thereof under five minutes, or for each 30 seconds or fraction thereof over seven minutes.
3. Time limit: Time will be started when the speech begins. The timer will signal the speaker at five minutes and at seven minutes. The contestant will be permitted to use a watch or clock.
4. No visual aids, props, notes and/or notecards will be permitted.
5. Contestants will not mention their name, school, city, or state. A five-point penalty will be assessed for each occurrence.
6. Contestants may submit one typewritten copy of the speech to the technical committee prior to the debriefing meeting. Include the name of the training program, institution name, contestant's name, address, phone number and the speech title. This speech may be used in part or in whole in SkillsUSA publications throughout the year. Credit will be given to the contestant, instructor, and the school.
7. The following judging criteria will be used:
 - a. Opening — Has a strong, clear opening
 - b. Voice — Voice is well modulated and controlled, and carries the rhythm of the speech
 - c. Platform deportment — Speaker is poised and demonstrates good control of movement
 - d. Organization — Speech is well organized, and the organization can be easily followed
 - e. Mechanics — Proper grammar is used, and diction is clear
 - f. Closing — Closing provides a clear and solid conclusion and summary of the speech
 - g. Effectiveness — Assigned topic is covered, and the purpose of the speech is clear

- and achieved
- h. Timing — Speech falls within the five- to seven-minute contest requirement
 - i. Clothing requirement — Clothing meets contest requirements

Prepared Speech Rubric

PREPARED SPEECH		CONTESTANT # _____				
ITEMS EVALUATED	POSSIBLE POINTS	PROFICIENT	SUFFICIENT	DEVELOPING	BEGINNING	SCORE
APPEARANCE -10 for each clothing/grooming infraction up to max	100	100 Official Skills attire or career industry attire; neat, clean, ironed; hair combed; etc.	90 ONE missing or wrong clothing item; OR one grooming error such as hair uncombed or shirt wrinkled.	80 TWO missing or wrong clothing items or grooming errors.	70 THREE missing or wrong clothing items or grooming errors.	
INTRODUCTION	100	100 Strong, clear opening, states purpose and grabs attention; states speaker's credentials or mentions research done.	75 Clear opening statement but not very attention-grabbing; unclear on speaker's credentials or on research done.	50 Opening statement vague; no statement of speaker's credentials; little research.	25 Almost no opening statement. Purpose unclear.	
VOICE	100	100 Clear, strong, compelling; well-modulated and controlled; varied in tone; rhythmic; good pronunciation; audible.	75 Mostly clear; can be heard most of the time; voice only drops once; only mispronounces 1-2 words.	50 Voice drops 2 or more times; may be difficult to hear; mispronounces or slurs some words	25 Monotone; too loud or too quiet to be heard; mumbling; incorrect pronunciation of many words.	
PLATFORM DEPORTMENT	100	100 Poised; maintains eye contact; does not need notes; relaxed; confident; prepared; enthusiastic; professional.	75 Only breaks eye contact occasionally; shows slight nervousness; minor mistakes but recovers quickly; slight leg twitching or hand flutters.	50 Minimal eye contact; refers to notes; distracted; little descriptive gestures; nervous hand, leg, body twitches; trouble recovering from mistakes.	25 Tension & nervousness is obvious; unable to recover from mistakes; no eye contact; no appropriate gestures; obvious foot tapping or hand wringing.	
ORGANIZATION	200	200 Logical, interesting sequence; very easy to follow.	150 Info presented mostly in logical sequence;	100 May be difficult to follow; speech jumps back & forth and around.	50 Nearly impossible to follow; lack of	

			mostly easy to follow.		sequence of thoughts.	
MECHANICS	100	100 No grammatical errors; varied vocabulary; no stutters or excessive fillers (ums and uhs); no redundancy.	75 A few errors in grammar; a few stutters, repetitions, or filler words used; one or two words used inaccurately. Not distracting.	50 Several errors in grammar; several incidents of stuttering, repeating, use of filler words; several words used wrongly.	25 So many grammatical, vocabulary, and stuttering issues that it detracted from the speech.	
CLOSING	100	100 Clear & solid conclusion & summary of speech.	75 Conclusion slightly vague; speech partly summarized.	50 Conclusion vague; summary is abrupt.	25 Conclusion is abrupt; summary is very vague or lacking.	
EFFECTIVENESS	200	200 Assigned topic is fully covered; purpose of speech is clear & achieved. Fully demonstrated knowledge of topic.	150 Topic is covered but could use a bit more fleshing out; Mostly demonstrated preparedness and understanding of topic.	100 Topic is basically covered; purpose of speech or main points not fully clear; audience left with questions.	50 Topic is only rudimentarily addressed; purpose is unclear; demonstrates lack of understanding of the question.	
TOTAL POSSIBLE	1000	SUBTOTAL				
RÉSUMÉ PENALTY 0 to -50 only (either has it or doesn't)	0 to -50					
TIME PENALTY -5 per each 30 second increment under 5 min. or over 7 min. limits. Max. -50.		-5	-10	-15	-20	
OTHER PENALTY	0 to -50	-5 each mention of own name, school, city, teacher.				
FINAL TOTAL						

Revised 2/8/2021