

**2021 MICHIGAN SKILLSUSA CHAMPIONSHIPS
TASK & MATERIALS LIST**

SKILL OR LEADERSHIP AREA: Extemporaneous Speaking

CONTEST LOCATION:

Virtual

RESUME:

Each student must submit a one-page printed resume before the contest start at the contest site (present to contest coordinator, not judges). The resume is no longer submitted online. This is the only time that resumes can be turned in. Failure to do so will result in a 10 point penalty.

STUDENT MUST SUPPLY:

- 1 page resume
- Same supplies as listed in the SkillsUSA Championships Technical Standards
- Pen or pencil
- Blank 3"x5" note cards

Note: An iPad or similar device may be used while in the preparation room as a reference tool, but it will not be provided by the technical committee.

CONTEST INFO:

- Upon entering the contest room, the contestant will have 3 minutes to setup and 3 minutes to tear down their demonstration. The 5-7 minute demonstration will begin after setup is complete.
- *Please refer to the National Technical Standards for detailed information related to this contest.*
- How to access SkillsUSA National Technical Standards:
https://www.youtube.com/watch?v=aR9Jet0PRP8&feature=emb_logo
- National Contest Updates are located:
<https://www.skillsusa.org/competitions/skillsusa-championships/contest-updates/>

CLOTHING REQUIREMENT (if different from National contest):

- SkillsUSA official dress
- No heels over 2"
- No hats (unless part of industry standard)
- No logos, no names, all identifying information must be covered.
- 2021 only – no deductions will be made if full official dress is not available

OBSERVERS ALLOWED IN ROOM DURING COMPETITION?

- No

PURPOSE To evaluate each contestant's ability to give a speech on an assigned topic with a minimum of advance preparation

ELIGIBILITY

Open to active SkillsUSA members

SCOPE OF THE CONTEST

Knowledge Performance

There is no written knowledge test required for this contest.

Skill Performance This contest evaluates each contestant's ability to give a speech on an assigned topic with a minimum of advance preparation. A three- to five-minute speech will be delivered with a preparation time of five minutes.

Contest Guidelines

1. Contestants will draw numbers during the pre-contest orientation meeting to determine the order of competition.
2. The technical committee will select a speech topic based upon material in the SkillsUSA Leadership Handbook. All contestants will be assigned the same topic.
3. Contestants will enter the preparation room, where they will be given a speech topic. Contestants will have five minutes to determine the content and organize their speeches.
4. During preparation time, contestants may consult reference materials supplied in the preparation room and may make notes on 3"x5" cards for use during the speech. Contestants may not take any outlines, notes or reference materials into the preparation room.
5. The speech shall be at least three minutes in length but shall not exceed five minutes.
Penalty: Five points will be deducted for each 30 seconds or fraction thereof under three minutes, or for each 30 seconds or fraction thereof over five minutes.
6. Time limit: Time will be started when the speech begins. The timekeeper will signal the speaker at three minutes, four minutes and five minutes. Contestants will be permitted to use a watch or clock.
7. Contestants will not mention their name, school, city or state at any time in the presentation room. A five-point penalty will be assessed for each occurrence.

Extemporaneous Speaking Rubric

EXTEMP SPEECH		CONTESTANT #				
ITEMS EVALUATED	POSSIBLE POINTS	PROFICIENT	DEVELOPING	BEGINNING	NEEDS IMPROVEMENT	SCORE
APPEARANCE -10 for each clothing/grooming infraction up to max	100	100 Official Skills attire or career industry attire; neat, clean, ironed; hair combed; etc.	90 ONE missing or wrong clothing item; OR one grooming error such as hair uncombed or shirt wrinkled.	80 TWO missing or wrong clothing items or grooming errors.	70 THREE missing or wrong clothing items or grooming errors.	
INTRODUCTION	100	100 Strong, clear opening states purpose and grabs attention; states speaker's credentials or mentions research done.	75 Clear opening statement but not very attention-grabbing; unclear on speaker's credentials or on research done.	50 Opening statement vague; no statement of speaker's credentials; little research.	25 Almost no opening statement. Purpose unclear.	
VOICE	100	100 Clear, strong, compelling; well-modulated and controlled; varied in tone; rhythmic; good pronunciation; audible.	75 Mostly clear; can be heard most of the time; voice only drops once; only mispronounces 1-2 words.	50 Voice drops 2 or more times; may be difficult to hear; mispronounces or slurs some words	25 Monotone; too loud or too quiet to be heard; mumbling; incorrect pronunciation of many words.	
PLATFORM DEPARTMENT	100	100 Poised; maintains eye contact; doesn't need notes; relaxed; confident; prepared; enthusiastic; professional.	75 Only breaks eye contact occasionally; shows slight nervousness; minor mistakes but recovers quickly; slight leg twitching or hand flutters.	50 Minimal eye contact; refers to notes; distracted; little descriptive gestures; nervous hand, leg, body twitches; trouble recovering from mistakes.	25 Tension & nervousness is obvious; unable to recover from mistakes; no eye contact; no appropriate gestures; obvious foot tapping or hand wringing.	
ORGANIZATION	200	200 Logical, interesting sequence; very easy to follow.	150 Info presented mostly in logical sequence; mostly easy to follow.	100 May be difficult to follow; speech jumps back & forth and around.	50 Nearly impossible to follow; lack of sequence of thoughts.	
MECHANICS	100	100 No grammatical errors; varied vocabulary; no stutters or excessive fillers (ums and uhs); no redundancy.	75 A few errors in grammar; a few stutters, repetitions, or filler words used; one or two words used inaccurately. Not distracting.	50 Several errors in grammar; several incidents of stuttering, repeating, use of filler words; several words used wrongly.	25 So many grammatical, vocabulary, and stuttering issues that it detracted from the speech.	
CLOSING	100	100 Clear & solid conclusion & summary of speech.	75 Conclusion slightly vague; speech partly summarized.	50 Conclusion vague; summary is abrupt.	25 Conclusion is abrupt; summary is very vague or lacking.	
EFFECTIVENESS	200	200 Assigned topic is fully covered; purpose of speech is clear & achieved. Fully demonstrated knowledge of topic.	150 Topic is covered but could use a bit more fleshing out; Mostly demonstrated preparedness and understanding of topic.	100 Topic is basically covered; purpose of speech or main points not fully clear; audience left with questions.	50 Topic is only rudimentarily addressed; purpose is unclear; demonstrates lack of understanding of the question.	
TOTAL POSSIBLE	1000				SUBTOTAL	

RÉSUMÉ PENALTY 0 to -50 only (either has it or does not)	0 to -50					
TIME PENALTY -5 per each 30 second increment under 3 min. or over 5 min. limits. Max. -50.		-5	-10	-15	-20	
OTHER PENALTY	0 to -50	-5 each mention of own name, school, city, teacher.				
					FINAL TOTAL	

Revised 2/9/21