

**2021 MICHIGAN SKILLSUSA CHAMPIONSHIPS
TASK & MATERIALS LIST**

SKILL OR LEADERSHIP AREA: Action Skills

CONTEST LOCATION:

Virtual

RESUME:

Each student must submit a one-page printed resume before the contest starts at the contest site (present to contest coordinator, not judges). Failure to do so will result in a 10 point penalty.

STUDENT MUST SUPPLY:

- 1 page resume
- All materials and equipment needed for the demonstration
- A letter from the appropriate school official on school letterhead stating that the contestant is classified under the provisions of Public Law 105-17, Individuals with Disabilities Education Act, 1997. Letter must be in a sealed envelope and presented to contest chairperson/contest coordinator before contest.
- 3 x 5 index card with the contestant's number, the topic and/or purpose of the demonstration and the contestant's training program

CONTEST INFO:

- Upon entering the contest room, the contestant will have 3 minutes to setup and 3 minutes to tear down their demonstration. The 5-7 minute demonstration will begin after setup is complete.
- *Please refer to the National Technical Standards for detailed information related to this contest.*
- How to access SkillsUSA National Technical Standards:
https://www.youtube.com/watch?v=aR9Jet0PRP8&feature=emb_logo
- National Contest Updates are located:
<https://www.skillsusa.org/competitions/skillsusa-championships/contest-updates/>

CLOTHING REQUIREMENT (if different from National contest):

- SkillsUSA official dress
- No heels over 2"
- No hats (unless part of industry standard)
- No logos, no names, all identifying information must be covered.
- 2021 only – no deductions will be made if full official dress is not available

OBSERVERS ALLOWED IN ROOM DURING COMPETITION?

- Yes

PURPOSE

To evaluate each contestant's ability to demonstrate and explain an entry-level skill used in the occupational area for which he or she is training. First, download and review the General Regulations at: <http://updates.skillsusa.org>.

ELIGIBILITY Open to active SkillsUSA members enrolled in career and technical programs with entry-level job skills as the occupational objective. A letter from the appropriate school official on school letterhead stating that the contestant is classified under the provisions of Public Law 105-17, Individuals with Disabilities Education Act, 1997, is required for participation. State associations having restrictions on the release of this information may submit a letter on school letterhead of eligibility, which simply states: "I certify that (student name) meets the eligibility requirements for the SkillsUSA Championships Action Skills contest. Signed, (school official)." The eligibility letter is to be presented to the contest chair at the contestant orientation meeting.

SCOPE OF THE CONTEST

Knowledge Performance There is no written knowledge test required in this contest.

Skill Performance The demonstration is a presentation of an occupational skill accompanied by a clear explanation of the topic through the use of examples, experiments, displays or practical operations.

Contest Guidelines

1. Any skill may be demonstrated if it is related to the occupational program of the contestant.
2. The contestant will present a 3"x5" card with the following three items:
 - a. The contestant's number.
 - b. The topic or purpose of the demonstration.
 - c. The contestant's training program. This 3"x5" card will be presented to the chair upon entering the contest room and prior to the contestant's demonstration.
3. The demonstration shall be at least five minutes in length but shall not exceed seven minutes. Penalty: 50 points will be deducted for each 30 seconds (or fraction thereof) under the five minutes or for each 30 seconds (or fraction thereof) over the seven minutes.
4. Contestants will be allowed three minutes to set up the demonstration and three minutes to clear the demonstration area (8'x12') box. Penalty: 50 points will be deducted for each 30 seconds (or fraction thereof) over the three-minute allowance. Note: The demonstration area/box will be marked by an 8'x12' taped area on the floor.
5. Demonstration time (limit) will start when the demonstration begins. The timekeeper will signal the speaker at five minutes, six minutes and seven minutes.
6. One 110-volt (15 amp) electrical outlet with an extension cord, one 30"x 72" table, one chair and one easel will be provided. Note: The presenter and his or her demonstration material must remain within the 8'x12' demonstration area/box. Points will be deducted for any violation of demonstration materials, easel, presenter, model and/or model's chair that are outside the 8'x12' demonstration area/box.
7. Any visual aids (signs, charts, transparencies, slides or diagrams) are to be prepared by contestants. No sound devices of any kind may be used to transmit audible words, sound or music. No compressed air or gas will be permitted. No material or apparatus that in any way

poses a threat of fire or explosion may be used. No pressurized aerosol cans of any kind are permitted.

8. The contestant will not mention or display his or her name, school, city or state.
9. The demonstration is an individual performance; however, an assistant may be used to set up and dismantle the demonstration, or may be used as a prop or model, but in no way can assist with the presentation. Any presentation assistance, coaching or signaling will disqualify the contestant. An advisor may not serve as an assistant. The presentation assistant/ model/helper must be a SkillsUSA student member.
10. The contestant's advisor/instructor must attend the mandatory orientation meeting with the contestant.
11. Contestants will not take the skills-related written or Professional Development Test as outlined in the general regulations.
12. The presentation assistant/model/helper must attend the contestant orientation meeting.
13. The contestant will not have any interaction with the judges or timekeeper.
14. Tiebreaker — Highest score based on the following criteria:
 - a. Explanation is complete.
 - b. Demonstration is interesting.
 - c. Demonstration is organized.

Action Skills Rubric/Score Card:

Items Evaluated	Possible Points
Introduction <ul style="list-style-type: none"> • Clearly identify the scope of demonstration 	100
Demonstration Is Organized <ul style="list-style-type: none"> • Use of visual aid • Organization of supplies • Platform setup 	200
Explanation Is Complete <ul style="list-style-type: none"> • Explain thoroughly • Good delivery technique • Able to clearly make themselves understood • Good sequence of task • Communicate primary pts. of demo 	350
Closing <ul style="list-style-type: none"> • Summary • Conclusion 	100
Demonstration Is Interesting <ul style="list-style-type: none"> • Verbal fluency • Facial expression • Body language • Enthusiasm • Eye contact 	250

Tiebreaker — Highest score based on the following criteria:

- a. Explanation is complete.

- b. Demonstration is interesting.
- c. Demonstration is organized.

Revised: 2/4/2021